

Assessment Update Autumn 2015

At Rydon Community College we are consulted with parents during the Autumn Term and the outcome of this was to use a graded step system, effort grades and progress charts to show the journey of the child. We believe that pupils, parents and staff want to have more information than Met or Not Met the National Standard. Details of what the stages mean in progress are on each child's information tabs.

We report three times a year plus consultation events. The information reported is on line and visible to parents, staff and pupils. The full end of year report/profile is on line for parents only. All assessment details are password protected. All our levels are moderated through a network of schools to ensure accuracy and consistency throughout both Key Stage 2 and 3.

From the academic year 2013-4 the STARS and Chanctonbury group of schools have been working together to moderate and develop the Not Met and Met standards. We are determined that as a Locality we will continue to moderate to ensure a consistent approach.

During 2014-5 the Locality worked together to research new models of assessment at Key Stage 2. We were determined to ensure the assessment is understood by parents and pupils. As a group of schools in Chanctonbury and STARS we decided to do this in stages; giving the time to have a system that flows from one school to the next throughout our locality. We are determined to continue to work together to ensure this happens.

From September 2015 Year 5 pupils arrive with Met or Not Met. To help establish where the pupils are in terms of SATS all Year 6 pupils do CATS (Cognitive Ability Tests) reflecting where they are and what outcome they are likely to get on the Key Stage 2 tests. We have used CATS for a number of years and in 2015 these CATS gave levels as well as whether a child would meet or not meet National Expectation.

During 2014-5 we worked with CAPITA to develop the tracking system for Key Stage 3 relating this to the new criteria at Key Stage 4. We use the same system of step grades, effort and progress charts. In the on line information we relate this to Key Stage 4 criteria.