

**Rydon Community College**

**Special Educational Needs and Disability Information Report**

**2016 - 2017**

**The SEN&D Department**

The Special Educational needs and Disability Co-ordinator (SENDCo) is Maggie Martin. She works 4 days per week and can be contacted at the school by telephone on 01903 744138 or by e-mail [mmartin@rydoncc.co.uk](mailto:mmartin@rydoncc.co.uk)

The College Governors and SLT feel it is imperative that the SENDCo is a qualified and experienced teacher, who holds the National Award for SEN Co-ordination. Maggie Martin has fulfilled this criteria.

The SENDCo leads a team comprising:-

1 SEN&D Teacher (Mrs Katerina Mills)

9 Teaching Assistants: (Ms Lynda Bone, Mrs Jo Bullock, Ms Jane Casey, Mrs Jane Davenport, Mrs Caron Moran, Mrs Clare Welch, Mrs Jane Redman, Mrs Nuala Derwin, Mrs Annabel Harrison).

There are also 2 Higher Level Teaching Assistants (Mrs Loraine Bucher and Mrs Debbie Patrickson) who work between the SEN&D and the English and Maths Departments respectively.

**Training**

As a College, we are committed to professional development and Departmental staff receive regular training (both in house and via external providers) enabling them to support pupils in the following areas:-

Speech and Language (expressive and receptive language skills)

Social Communication (including Autistic Spectrum Condition)

English as an Additional Language

Literacy (to include reading, writing, spelling, phonics, Dyslexia)

Memory (visual, auditory, working)

Numeracy

Motor Skills (gross and fine)

## Appendix 1

Organisation

Overcoming barriers to learning

Play Therapy

Lego Club

### **Provision for pupils needs**

In-class support is provided by a Teaching Assistant. Pupils may also be invited to join any of the following interventions or focus groups (which can be 1:1 or small group sessions) as appropriate:-

Literacy withdrawal – to improve writing, reading and spelling skills

Numeracy withdrawal – to improve numeracy skills

Spelling Group – aims to increase spelling accuracy

Handwriting Group – focuses on improving the legibility and fluency of handwriting

Paired Reading – designed to increase reading accuracy, fluency and comprehension

Speech and Language sessions – follow a detailed programme drawn up by the Speech and Language Therapist

Social Awareness – promote socialisation and positive interaction with others

Mentoring sessions – to identify and endeavour to overcome barriers (to include emotional and social) to learning

Jump Ahead (secondary) – aims to develop gross and fine motor skills

Touch Typing – to enhance keyboard skills

The above interventions and focus groups run on a rolling programme and progress in them is regularly reviewed. The interventions alter depending on the needs of the pupils.

### **Details of Support Services**

## Appendix 1

If further support is needed, other services may be accessed. A full list of these can be found in the Local Offer published by the Local Authority on the West Sussex Grid for Learning.

Services currently working with pupils at the school include:-

Children and Adolescent Mental Health Services

Educational Psychologist

Education Welfare Services

Family Link Worker Services

Family Resource Team

Occupational Therapist

School Nursing Services

Specialist Secondary School Mentors

Social Communication Team

Solutions

Speech and Language Therapist

Winston's Wish

### **Funding arrangements for supporting pupils with SEN&D**

When trying to understand about the funding that is available for SEN&D it is important to understand how schools are funded generally.

Mainstream school budgets are largely based on the 'Age-Weighted Pupil Unit' (AWPU) whereby a certain level of funding is allocated to every child of a particular age. The sum is higher in secondary schools than it is in primary schools to reflect additional costs at Key Stages 3 and 4.

At Rydon we run a secondary curriculum fused with the primary curriculum for Year 6, and a full Key Stage 3 curriculum in two years for our Year 8.

If a pupil has a specific SEN&D need we ensure the pupil has the help and support they need through appropriate intervention decided by the SENDCO, working with the dedicated pastoral team, SLT (Senior Leadership Team) and teachers within the College and with relevant outside agencies. We follow procedures as laid down in the SEN&D policy. (Please see SEN&D policy)

## Appendix 1

Every school receives an additional amount of money to help make special education provision to meet the children's SEN&D. This is called the "notional SEN&D" budget. Currently, the government suggests that a school should use their notional SEN&D budget to fund up to £6,000 worth of special educational provision for a pupil with SEN&D. This is an average figure, as not all pupils with SEN require special educational provision beyond the amount of £6,000. It should heavily depend on the individual needs of each pupil with SEN&D. Additional support funding is used for pupils requiring special educational provision, including, for example, the commissioning of external experts such as therapists to attend a school and provide support. Any such decision is decided in line with the SEN&D policy.

Naturally, the expenditure and any monies can change from year to year and even termly depending on the needs of the child. The amount a school receives is based on a formula organised by the Local Authority. We do not receive £6,000 for each SEN&D pupil. A pupil with a full time teaching assistant costs the College far more than £6,000. This funding has to come from our main school budget. Please note as a small school we have lost funding due to financial cutbacks. If a child joins us with SEN&D we have to provide from our existing budget. Only after all school and locality resources (See Local Offer) have been considered/used and discussed with parents can a school apply for any further funding, which may or may not be successful.

Our teaching assistants, SEN&D teacher and SENDCO, resources for the specific pupils and SEN&D training are partially funded through the specific SEN&D money.

This allows for specific specialised teaching by the specialist SEN&D teachers and helps us differentiate work and provide specific resources. Also, we provide more support and specific small group teaching from other funding, such as Pupil Premium, to help and support the pupils in their learning. (See Pupil Premium section on website.)